

# **High School Exit Examination: Test Content California English-Language Arts and Mathematics Content Standards**

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## **Proposed by the High School Exit Examination Standards Panel for the Spring 2000 Field Test**

Chapter 8, Section 60850 of the California Education Code states that, “The Superintendent of Public Instruction, with the approval of the State Board of Education, shall develop a high school exit examination in language arts and mathematics in accordance with the statewide academically rigorous content standards adopted by the State Board of Education pursuant to Section 60605.” The Education Code further states that, “The Superintendent of Public Instruction, with the approval of the State Board of Education, shall establish a High School Exit Examination Standards Panel to assist in the design and composition of the exit examination and to ensure that the examination is aligned with statewide academically rigorous content standards.”

The High School Exit Examination Standards Panel has worked in two subgroups, for language arts and mathematics, to identify the content standards proposed for assessment on the examination. The panel as a whole endorsed the standards identified in this document as appropriate for the High School Exit Examination (HSEE). The selected standards have been posted for public review at [www.cde.ca.gov/cilbranch/sca/hsee/hsee.html](http://www.cde.ca.gov/cilbranch/sca/hsee/hsee.html) on the Internet. For further information, contact the California Department of Education, Standards and Assessment Division, at 721 Capitol Mall, 6<sup>th</sup> Floor, Sacramento 95814. Any comments for the panel may be directed to the e-mail at [hsee@cde.ca.gov](mailto:hsee@cde.ca.gov). The accompanying tables include all of the standards the Panel considered for possible inclusion on the HSEE.

### **Language Arts**

The California English-language arts content standards proposed for the HSEE include standards from grades 8-10, shown in bold print. The Panel's Language Arts subgroup identified standards to balance academic content and applied skills. The subgroup noted that their recommendations assume that any of the kindergarten through grade 8 standards may also be appropriate for inclusion on the HSEE.

### **Mathematics**

The California mathematics content standards proposed for the HSEE includes standards from grades 6–Algebra I, shown in bold print. The mathematics subgroup reviewed the standards all students are expected to master to graduate from high school. The recommended standards include grades 6 and 7 since these are the last grades in which some of the fundamental skills in mathematics are to be mastered. The mathematics subgroup of the panel is aware that the standards identified will have a significant impact on the course work that many of California's students will be required to complete for high school graduation.